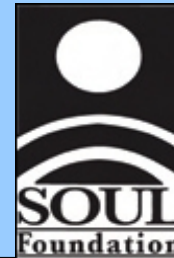


SOUL MEMBER COMMITMENT AND PROFILE



Company Name or Individual	Sarah Key
Contact Person & Designation	Sarah Key – Head of education, training and development (SOUL Foundation).
Company Description	Adult Educator (M. Ed, WITS). I am a community and life skills development expert with vast experience in the train-the-trainer model that aims to skill and empower facilitators. I have knowledge of SAQA and SETA accreditation processes
Partner Network	University of the Witwatersrand – adult education and early childhood development (ECD) departments Network of 15 facilitators across provinces who I have trained in a community-based model aimed at assisting those infected and affected by HIV and AIDS. Departments of Education and Social Development (Children and HIV and AIDS Directorate) UNICEF
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Company or Individual website	www.wet-africa.org
Mission and Passion	To ensure that all SOUL employees receive monthly workshops that support learners through curricula in waste management and river health that are mapped out in-line with the relevant SETAs with aim of gaining accreditation. These workshops will be life skills based and promote <i>inter alia</i> , effective communication, conflict resolution, and problem solving. The workshops will be interactive and encourage dialogue and critical reflection. They will employ a variety of adult education methodologies such as role play, group discussion, art and drama. They aim to increase knowledge around the curricula as well as promoting human rights and responsible choices (such as engaging in safe sexual practices). The development of positive self-esteem, tolerance, and an ethos of hard work also underpin educational activities
Experience	From April 2001 – the end of 2005 I was responsible for education and development for the SOUL Foundation. I held monthly life skills workshops for all workers and we put on roadshows that raised awareness around environmental and social issues. I lecture in Adult Education at the University of the Witwatersrand and taught life skills and communication skills at the then Technicon of the Witwatersrand for seven years. From 2006 – 2010 I led a national rollout of a train-the-trainer, community-based model responding to HIV and AIDS. I developed two learning manuals and represented the University of the Witwatersrand who partnered with UNICEF and the Department of Social Development. I have trained in a UNICEF parenting programme aimed at training facilitators and community members around issues related to Early Childhood Development. I have written numerous adult education learning guides including Monitoring and Evaluation guides for Home Community Based Care (Department Social Development). I developed a foundation phase teachers' support guide to equip educators with strategies to include and support children with chronic and symptomatic illnesses in conjunction with the Department of Social Development and UNICEF.
Commitment Description	To head up education and training and to ensure that each SOUL worker benefits from workshops and acquires skills, knowledge and a positive attitude. To map out learning in waste management and river health culminating in a qualifications or credits towards one. To identify leaders and those with specific potential within the workforce. One example would be to skill a team of trainee facilitators to take on workshop delivery at a later stage. To keep the channels of communication between workers open to ensure better work relations and morale and thus increased productivity. To promote pride in the SOUL Foundation and stamp out attitudes of entitlement, jealousy and intolerance.
Anticipated Measurable SEE outcomes for above	Effectiveness of the workshops will be measured by means of feedback from participants in completion of an evaluation form. Reports on workshops will be submitted on a monthly basis. The accreditation process will see competency through satisfactory achievement and demonstrations of specific skills (outcomes) as mapped out in the learning material. A happy and harmonious workforce is more productive and the SOUL Foundation pilot in 2000 proved that regular workshops made a distinct difference in this regard.